



ELMORE PRIMARY SCHOOL

NEWSLETTER

Tuesday, 8th June 2021

RESPECT

RESILIENCE

CITIZENSHIP

INTEGRITY



Hi everyone,

REMOTE & FLEXIBLE LEARNING



Our most recent lockdown came with very short notice. I'm incredibly thankful of the way our entire school community has responded and assisted in the continuation of the learning program of all of our students. The health and wellbeing of students, parents and staff remains at the forefront of thinking as we deliver a flexible learning program that can be adapted to suit the demands of our different family's home lives.

OPEN MORNING

We were fortunate to conduct our Open Morning on Wednesday 26th May. It was very well attended by current and prospective families. Many thanks to the Bendigo Community bank for the BBQ and the Bendigo Community Health Service Social Support Group for their attendance and presentation of Bee Hotels for our school.



A special thankyou to staff for their contribution toward the success of the morning. Although we are very used to working with students each day, it can be a daunting proposition having a large number of adults observing your practice. Staff have worked incredibly hard and should be very proud of the learning program that is being delivered at EPS.

PREP ENROLMENTS 2022

Any current families who intend on enrolling their child in Prep in 2022 is encouraged to collect an enrolment pack from the office. Alternatively, these can be sent home with current siblings or downloaded from our website. If you are aware of any new potential families, please encourage them to make contact with the school to arrange a tour. Every day is open day at EPS!



Please check [UeducateUS](https://www.ueducateus.com.au) regularly for updates

Calendar and Dates

Term 2

June

Tuesday 8th—School Council

Monday 14th— Student Free Public Holiday

Wed 23rd—Reports sent Home

25th—End of Term @ 2:20pm

Term 3

July

Monday 12th—Term 3 Starts

Wednesday 14th—Learning Conversations 3:30pm—6pm

Friday 13th August— Cluster Science @ OLSH

**Wed 18th—Fri 20th
3/4 Cluster Camp
Billabong**

We acknowledge the traditional land owners of Australia and we welcome all Aboriginal and Torres Strait Islander people to our service.



School Reports

SCHOOL REPORTS

School reports will be sent home on Wednesday June 23rd. Staff are currently finalising their assessments and writing the reports. Hard copies will be sent home with students. In addition, these will also be accessible through the uEducateUS app.

LEARNING CONVERSATIONS

Learning conversations between staff, students and parents will occur in Term 3 on Wednesday 14th July between 3:30pm and 6pm. These will be 12 minute sessions to discuss goal setting for the coming term and the recent midyear report. At this stage, they will be via WebEx.

Parents can contact the office to book a time or alternatively, you can complete this yourself through our uEducateUs app. If this day does not suit, please speak with staff to arrange a different date.



PARENT WORKING GROUP



I remain interested in establishing a parent working group to assist in the running of whole school events (Mother's day, Father's Day, Fundraising ect.). If your interested in contributing, please speak with Aaron.

WOOD RAFFLE

Next week we will be sending home raffle books for a wood raffle which will be drawn on 19th of July. First prize is 2m3+ of firewood. Tickets are \$2.50 each. Books will need to be returned to school by Friday 16th July.



BENDIGO COMMUNITY BANK

Thank you to the team at the Bendigo Community Bank who recently donated \$750 toward our 2021 School Camps program. Your contribution is greatly appreciated.

Cheers,

Aaron

CHILD SAFE STANDARDS

The child safe standards require schools to consider all aspects of child safety and put measures in place to protect children from all forms of abuse, including:

- ◆ sexual or grooming offences
- ◆ physical violence
- ◆ serious emotional or psychological harm
- ◆ serious neglect



There are seven child safe standards:

Strategies to embed an organisational culture of child safety.

- ◆ A child safety policy or statement of commitment to child safety.
- ◆ A child safety code of conduct.
- ◆ School staff selection, supervision and management practices for a child-safe environment.
- ◆ Procedures for responding to and reporting allegations of suspected child abuse.
- ◆ Strategies to identify and reduce or remove risks of child abuse.
- ◆ Strategies to promote child empowerment and participation.

PARENT LINE

www.parentline.vic.gov.au

Professional telephone counsellors are available from 8:00am to midnight (7 days a week) to discuss issues including:

- ◆ discuss any issues that impact on parenting and parent / carer-child relationships
- ◆ assist with developing strategies for positive parenting and personal coping
- ◆ promote and contribute to the resilience and wellbeing of families
- ◆ support the linking of families with their local community resources and services.



THE QUIRKY QUOKKA'S



We are past halfway of term!

It was a fantastic morning for our community morning tea, so lovely to have so many people come into our school. The presentation of the bee hotels, which look fabulous and will be a great addition into our schools sustainable garden. This was also a great opportunity to showcase what we are doing here at Elmore Primary to our community and families.



In Reading we have been learning to make text connections. The students have been searching for meaning and the authors purpose from the texts they read.



In Writing we have been looking at the elements within imaginative narratives. The students have been planning and drafting their own narratives and ideas for fictional characters.

In Mathematics we have been learning to identify and describe factors and multiples of whole numbers and using them to problem solve. In measurement the students have been calculating the area of various objects through a number of activities.

In inquiry the students started their project presentation on explaining how the earth formed. They have investigated gravity in space and what it's like to be in an international space station.



Our Jump Rope for Heart program and fundraising has been going fantastic. We have smashed our whole school fundraising goal. The students have been enjoying being active and mastering new skipping skills. Let's keep it up with 2 weeks to go! Our jump off day is the 22nd of June.

As we transitioned into remote learning again I would like to thank you all for your patience and persistence with the students learning. It has been great to see so many students at the morning Webex meetings and their efforts with completing their set tasks.



Stay safe, happy and healthy everyone

Cheers

Sam

Samantha.Stanford@education.vic.gov.au



Any parents needing assistance with the schools app "UeducateUs" please don't hesitate to come and see me before or after school, as this is our platform for communication to and from the school. We all need to be up to date with it. No question is too silly, just ask.

COOL COCKATOOS

(with sunglasses)



Our next Lucky Duck is Izayah. It will be great to make a book all about his favourite things and what he likes to do.



On Wednesday 26th we enjoyed the company of some visitors to our classroom as part of Education Week. Everyone enjoyed sharing their work and reading to them. Many of the older visitors were entertained by watching us learn to count using 'Scratch Garden'. They thought it looked more fun than how they learnt to count. They presented the school with some fabulous Bee Hotels for the small creatures in the schoolyard to hide/live in. We will get them positioned around the schools yard in the coming weeks.

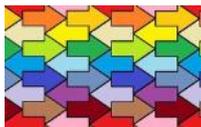


Remote Learning was put in place again starting last week. Thank you to all the parents for their support again during this time. Hopefully it was a little easier to transition to. Students did a great job completing their work.



In Writing we are beginning to write and explore narratives and already 'Arnie the Doughnut' was explored as a narrative and what a narrative is.

In maths we will begin to explore symmetry, tessellations and flip slide and turns.



Cheers,
Mrs Tuohey

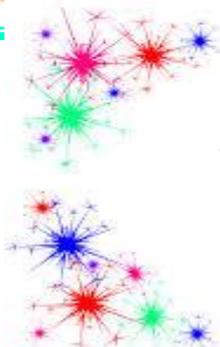
Helen.Tuohey@education.vic.gov.au
Daisy.Acocks@education.vic.gov.au



IMPORTANT STUFF!!

If parents have any concerns please see me, contact the school via UeducateUs or the office on 54 326247.

Please note that I do NOT have the school phone on a daily basis.



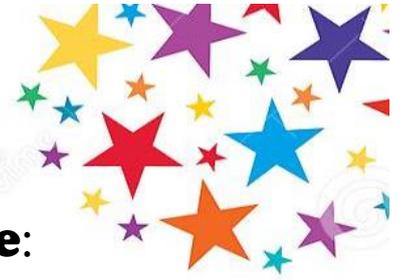
JUNE Birthdays

Thomas L Luke

JULY Birthdays

Dan





Our award recipients are:

LITERACY:

Ruby Pierson for going that extra mile in writing during Remote Learning.



Genevieve Messfeldt for going that extra mile in writing during Remote Learning.

Luke Drust for excellent persuasive writing, implementing various language techniques within his writing pieces.

NUMERACY: **Callum Giffin** for his efforts in remote learning.

PRINCIPAL: **Wayne Richardson** for persisting with learning activities when challenged.



Genevieve Messfeldt for being kind and considerate of others.

Ruby Pierson for completing outstanding classroom learning.

SCHOOL VALUES

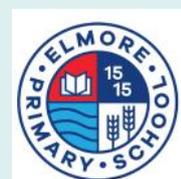
This week: **Lachlan Down** for his resilience shown during remote learning!

Just a reminder to be vigilant in checking your child's hair for head lice on a regular basis.



UNIFORM ORDERS

Please drop your order into the school the last week of term if you wish new uniforms for term 3.





Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and Elmore Primary School is excited to be participating. The PRC application offers a range of exciting features including:

- ◆ access to a library catalogue (including book images and blurbs)
- ◆ a modern user-friendly interface
- ◆ rewarding students with badges as challenge milestones are achieved
- ◆ the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 17 September 2021.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc

Information and individual student logins will be placed on Ueducate Us

Find a cosy spot to read at home and snuggle up and read when it's cold outside.





*G*ratitute

*E*mpathy

*M*indfulness

As we moved from our regular learning to remote learning we have focused our attention to the **Gratitude** aspect of GEM (Gratitude, Empathy and Mindfulness) within our Resilience Project learning. It can seem like we are missing out on a lot with changes to our daily lives; learning from home, sporting events cancelled, gatherings with family and friends not allowed. Let's try our best to think about what we do have. As hard as it is to miss out on all those activities lets change our thinking to focus on what we do have. Turn our attention and thoughts to what we have right in front of us.

Asking ourselves '**What am I thankful for?**' can help us to feel a deep appreciation for what we have.

Can you list 3 things that have gone well for you today or that you are thankful for?

Try asking yourself and your children at different times throughout the day.

For mental health resources and support information, visit

<https://theresilienceproject.com.au/support/>

