



ELMORE PRIMARY SCHOOL

NEWSLETTER

Tuesday, 27th April 2021

RESPECT

RESILIENCE

CITIZENSHIP

INTEGRITY

Hi everyone,

I hope everyone enjoyed themselves on Mother's Day and were deservedly spoilt. Thanks to Monique, Mal, Tina, Jodie and Michelle for all of your contributions and efforts toward a successful mother's day stall on Friday.

EDUCATION WEEK



May 24th – 28th will be Education Week across the state. At EPS we will focus our celebrations around an Open Morning and community morning tea on Wednesday 26th. Parents, Grandparents, friends and prospective

families are invited to attend for any or all of the morning. Our Reader's Workshop will be running in both classrooms from 9am -10am. 10am – 11am will see children showcasing their learning and interactive learning activities being completed. We will have visitors from the senior citizens attending to make a small presentation to the school. From 11am -11:30am will be hosting a morning tea, with a BBQ being provided by the Elmore Community Bank branch. We'd love to see you here.

CROSS COUNTRY

A huge congratulations to all of our students who participated in the recent cluster Cross Country event. Students who finished 1st, 2nd or 3rd in the 9, 10, 11 or 12 year old races are now eligible to represent our school at the District event which is being held at Echuca PS on Friday May 21st. I'm awaiting confirmation from organisers on which of our students can attend. Parents will be notified and may be required to transport their children to this event. Best of Luck to all of our runners!

NATIONAL YOUNG LEADERS CONFERENCE

Our Year 4 and Year 6 students will be travelling via train to the Melbourne Exhibition Centre to attend the National Young Leaders Conference on Monday 24th May. It will be an early start with Students departing Bendigo on the 6:32am train and returning to Elmore at 5:44pm. Thanks to the families for enabling this excursion and helping transport our students to the early morning train.



Please check UeducateUS regularly for updates

Calendar and Dates

Term 2

Wednesday 19th—National Simultaneous Story Time 11.00am

Monday 24th to Friday 28th—Education Week

Wednesday 26th—Open Morning

June

Tuesday 8th—School Council

9th—Campaspe Cluster Winter Sports Day

25th—End of Term



We acknowledge the traditional land owners of Australia and we welcome all Aboriginal and Torres Strait Islander people to our service.



NAPLAN

This week our year 3 students will be completing 4 separate Naplan assessments. Tuesday will see Writing as well as the language Conventions completed. Wednesday is the Reading Assessment and finally, Numeracy will be completed on Thursday. Good luck to our students.



HOT FOOD FRIDAY

As the weather cools down we will be reinstating 'Hot Food Friday's'. Staff are happy to use the oven to warm up any student lunches each Friday. Parents would need to ensure that lunches are wrapped in foil (or in an oven safe container) and named. Staff can then distribute the warmed items to students without needing to handle the food.

STUDENT TEACHER PLACEMENT

As part of her Masters of Education degree Eliza McKinstry (our regular education support staff member) is currently completing a teaching round in the Year 3-6 classroom with Miss Stanford. As a result, her normal intervention and support program will not be running. These will resume on Monday 24th May.



WANTED: OLD SCHOOL PHOTOS

Do you have or know of the existence of any old photos of our school buildings? Our current Architects are seeking any images of the front and back of the building from years past in order to gain a greater understanding of the historical renovations that have occurred.

Cheers,
Aaron

PARENT LINE

www.parentline.vic.gov.au

Professional telephone counsellors are available from 8:00am to midnight (7 days a week) to discuss issues including:

- ◆ discuss any issues that impact on parenting and parent/carer-child relationships
- ◆ assist with developing strategies for positive parenting and personal coping
- ◆ promote and contribute to the resilience and wellbeing of families
- ◆ support the linking of families with their local community resources and services.

CHILD SAFE STANDARDS

The child safe standards require schools to consider all aspects of child safety and put measures in place to protect children from all forms of abuse, including:

- ◆ sexual or grooming offences
- ◆ physical violence
- ◆ serious emotional or psychological harm
- ◆ serious neglect



There are seven child safe standards:

Strategies to embed an organisational culture of child safety.

- ◆ A child safety policy or statement of commitment to child safety.
- ◆ A child safety code of conduct.
- ◆ School staff selection, supervision and management practices for a child-safe environment.
- ◆ Procedures for responding to and reporting allegations of suspected child abuse.
- ◆ Strategies to identify and reduce or remove risks of child abuse.
- ◆ Strategies to promote child empowerment and participation.

THE QUIRKY QUOKKA'S



We hope all the lovely ladies and significant woman in the students lives enjoyed their Sunday and had a fantastic Mother's Day. I know all the students enjoyed making and creating their craft with lots of love for you all.



It's been a busy fortnight with lots happening in the



Quirky Quokka's classroom. Last week we welcomed Eliza who is currently doing her professional teaching practice in our 3-6 class for 3 weeks until the 21st of May. The students have loved having her in our class.

In Reading we have been looking at persuasive writing techniques noticing the writers craft, by determining the perspective and power within a piece of text. All the students have been working hard towards achieving their independent reading goals in authentic reading time.

In Writing, the students have been finding a topic or issue they are passionate about. Planning a persuasive writing piece to determine their argument either for or against.

In Numeracy, the students have been investigating the connection between addition and subtraction. We have been implementing a range of subtraction strategies both mental and written when working out different equations. In measurement the students have been finding the area and perimeter of various shapes.



Our space unit in inquiry is well underway. We researched the scientific process of how earth was formed and the students began planning their project presentation explaining this process in a creative way.

Let's talk home work; it is expected students read nightly and practice their spelling words. Students are encouraged to practice their mental maths skills through Essential Assessment's Sunset maths, Mathletics or Sumdog this will improve their learning outcomes and helps establish sound routines in preparation for secondary school.

This year we are participating in the jump rope for heart fundraiser. Being active, learning skipping skills and raising money for a great cause the heart foundation. Be sure to check out the school's Facebook page and information sent home with the newsletter.

Stay safe, happy and healthy everyone

Cheers

Sam

Samantha.Stanford@education.vic.gov.au



Any parents needing assistance with the schools app "UeducateUs" please don't hesitate to come and see me before or after school, as this is our platform for communication to and from the school. We all need to be up to date with it. No question is too silly, just ask.

COOL COCKATOOS

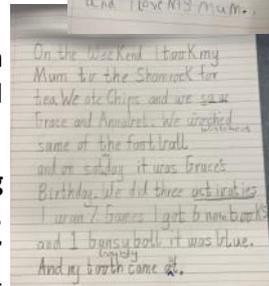
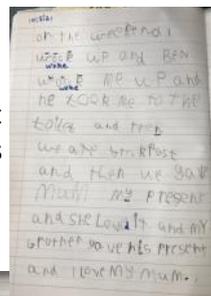


Hoping everyone enjoyed their Mothers Day weekend on Sunday and had a great day. Some of our writing about Mothers Day has been included on today's newsletter.

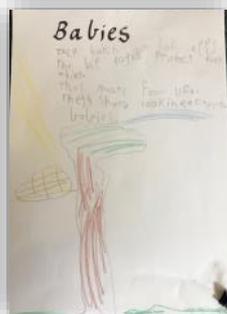
Our **Lucky Duck** last week was James and this week we hope our new Lucky Duck, Jack has a great week.

Most students have new reading goals and the new goal has been written in their yellow Home Reading book. The remaining few students will have their goals updated this week.

Using their student log ins parents and students can access both **Mathletics and Reading Eggs**. There is set activities in Mathletics, some of the them around 2D and 3D shapes which is what we are looking at in class. We have also been doing some 'Rainforest Maths' under the 'Play' icon on Mathletics. Reading Eggs has a program 'Fast Phonics' that students may work on at home if they wish. They have been working on this at school.



All the students have been writing and compiling Information Reports about eagles. Information is gathered under the headings- General statement, Habitat, Diet, Appearance and Babies. Some of their work is also on today's newsletter.



Cheers,

Mrs Tuohey

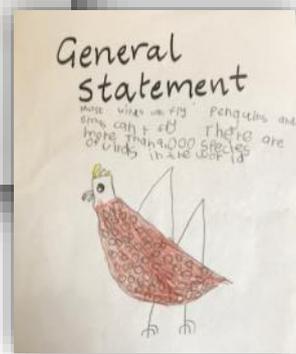
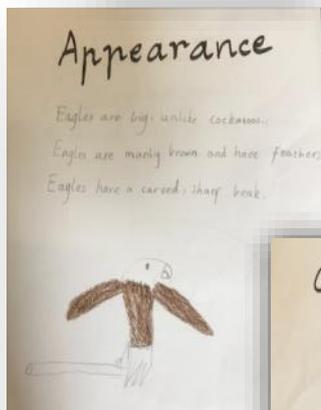
Helen.Tuohey@education.vic.gov.au

Daisy.Acocks@education.vic.gov.au

IMPORTANT STUFF!!

If parents have any concerns please see me, contact the school via UeducateUs or the office on 54 326247.

Please note that I do NOT have the school phone on a daily basis.



MAY Birthdays

Grace Genevieve Ben

Laura





Our award recipients are:

LAST WEEK

LITERACY: **Chloe Ebery** for consistently reading at home each night.

Max Simmie for his reasons for supporting his argument in persuasive writing.



PRINCIPAL: **Laura Ebery** for her understanding and effort toward her reading goal!



THIS WEEK

NUMERACY: **Annabel Taylor** for her continued excellence and independence in Maths.

Mia Ashwell for her perseverance with learning subtraction algorithms with renaming.



PRINCIPAL: **James Renshaw** for his outstanding efforts in reading.

SCHOOL VALUES

Last Week: **Hunter Fourie** for showing great resilience in Cross Country.

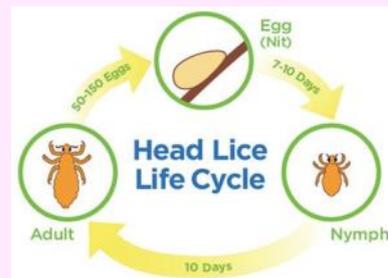
This week: **Eden McDonald** for showing integrity during school.

Free Defibrillator and CPR Training

Tuesday 11th May 7.30pm
At Elmore Community Hub
Please call Rhonda Whiteman
on 0419322932 to book.
Elmore Lions Club



Just a reminder to be vigilant in checking your child's hair for head lice on a regular basis.



UNIFORM ORDER

The order will be going in tomorrow 12th May.

If you would like to order anything, complete an order form and return it and the money back to school or you may wish to use EFT using "student name—uniform" as the reference. The bank details are BSB: 633 000 ACC NO: 108016304.

The Resilience Project – Part 3: Empathy & Kindness

This next presentation from [The Resilience Project](#) is all about Empathy and Kindness.

Empathy is the ability to understand another person's thoughts and feelings from their perspective.

Brain imaging data shows that being kind to others registers in the brain as more like eating chocolate than like fulfilling an obligation to do what's right (e.g., eating brussel sprouts)!

Research shows that practicing empathy such as performing acts of kindness, taps into our brain's 'mirror neurons', builds compassion and our behaviour becomes more social and community-based.

View **Part 3: Empathy** of the series [here](#):

<https://theresilienceproject.com.au/parent-and-carer-hub/>

Here's an activity to practise empathy and kindness:

- ◆ *Reflect on someone in your life who could benefit from an act of kindness today. It could be a friend who would love some affirmation about their work, your pet who deserves an extra treat, or a family member who would love a phone call or text message.*
- ◆ *Make a plan for who you are going to gift an act of kindness to, and what you are going to do.*
- ◆ *If you want to add accountability to your plan, share it with someone else and encourage them to do the same thing.*
- ◆ *Follow up with each other in a few days time, to ask how it went!*

Sources: [Psychology Today](#), [UC Berkeley](#), [Greater Good Science](#)

For mental health resources and support information, visit [The Resilience Project's Support Page](#).

- The last 2 weeks our junior class has been looking into Empathy - identifying what it's important to help others and ways we can help people in our lives and Gratitude - recognising what we can be grateful for and recognising what everybody is grateful for different things. - Attached is an activity that could be done together as a family

- The senior class have been working on developing an understanding of character strengths - identifying different character strengths and looking into how someone displays different character strengths in their life. - Attached is an activity that could be done together as a family.