

ELMORE PRIMARY SCHOOL

NEWSLETTER

Tuesday, 2nd February 2021

Term 1 Week 4



Hi everyone,

Thank you all once again for your support and cooperation with the latest lockdown. At this stage we envisage all students will be welcomed back on Thursday 18th February. I will communicate any change to our daily operations as soon as they are made clear through our School Operations Guide.

UeducateUS



Thanks to all of our families who have downloaded and accessed UeducateUs, our new whole school management system. We will continue to utilise this system to communicate announcements, as well as sending emails to families.

Parents are encourage to use this system to notify the school of student absences and to directly message classroom teachers. Alternatively, parents can ring the school. Please be aware that teachers no longer carry a school mobile. These will only be used for camps and excursions.

Over the coming months we will broaden our capabilities to use more of the functions available to us through this application. Support sessions will be held every Friday, just after school drop off (9am). We're happy to answer any and all of your questions.

Welcome Back BBQ

Thank you to all the families that attended our welcome back BBQ. It was great to get a large number of our school community together for a relaxed evening. A special thanks to the parents who coordinated the BBQ.



Remote Learning

Parents and students would have noticed a difference in our approach to remote learning during this 3 day period. This was a result of the short duration and rapid onset following the announcement of this lockdown. Over the coming days and weeks we will continue to build our students capabilities to access and use the different online spaces we will engage with IF a further lockdown were to be announced. This will include Google Classrooms, UeducateUs and Essential Assessments. In addition we will be introducing Reading Eggs and Mathletics to our learning programs to be used both at school and at home.

Cheers,
Aaron



Respect

Resilience

Integrity

Citizenship

Calendar and Dates

Term 1—February

Thursday 18th—Return to school

Thursday 18th—School Council @ 6.00pm

Monday 22nd—25th School Swimming Program

Friday 26th—School Swimming Sports

MARCH

Friday 5th Cluster Swimming Sports @ Rochester

Monday 8th—Labour Day Public Holiday

Friday 19th—Ride to School Day

Monday 22nd—School Photos

APRIL

Thursday 1st—END OF TERM 2:30pm

Term 2—April

Monday 19th—Term 2 Starts

We acknowledge the traditional land owners of Australia and we welcome all Aboriginal and Torres Strait Islander people to our service.



THE QUIRKY QUOKKA'S



We are the Quirky Quokka's in the 3-6 classroom this year. Again we had some fantastic totem names that the students researched and came up with.

Did you know?

- ◆ Fun fact about a Quokka is that they get around like kangaroo's. – By Grace Taylor
- ◆ Fun Fact Quokka's swallow their food whole, then spew it out and eat it again! It helps them absorb the nutrients better. – By Tom Drust.

Friday took an unexpected turn as we transitioned into yet another lockdown. Thankyou to all the students and families for your patience and persistence with this, as we all work together to do what's best for the students. If there are any questions or concerns please don't hesitate to contact me at school (03) 54326247 or via email Samantha.Stanford@education.vic.gov.au. A copy of the students learning goals for reading, writing and mathematics was sent home last Thursday with a list of strategies to help achieve these goals both at school and home. It has been a busy fortnight in the 3-6 classroom.



In Reading we have been working on the routine and structure of a readers workshop. The students are adjusting well and enjoying the new start to our mornings. In this time we have been introducing and explicitly teaching authentic reading activities, that the students will be able to choose in working towards achieving their independent reading goals, which are discussed at their weekly reading conference with Aaron or myself.

In Writing we have begun a writer's notebook where student have been writing interesting facts about themselves and life events. We began writing about what makes a great leader and the students began drafting their speeches for roles within the school which they would like to apply for, whether that be School captain, Sports captain or Junior School Council.



1,234,567
millions / ten thousands / hundreds / tens / ones
Place Value

In Mathematics we have been learning to recognise, partition, order and represent numbers to at least 10,000 and beyond with the place value system. We have investigated estimation and rounding numbers to the closest ten thousands, thousands, hundreds, tens or ones.

We started our science unit on Friday, where, over the coming weeks the students will be investigating, experimenting and exploring:

- What makes things fly?
- How or why things fly?
- What's the science behind it?

On Friday they made predictions before their experiments of what they think will happen. The Prep—2 Class made paper straw airplanes and we talked about what variable we would keep or change after the experiment. The students came up with some interesting improvements for their planes. The 3—6 Class carried out a flying cups experiment we discussed newtons third law "for every action there is an equal or opposite reaction". We also questioned why some of the experiments didn't work and what we could do to improve the cups flying higher.

Well, stay positive and optimistic that we will be back to school on Thursday.

Stay safe, happy and healthy everyone!
Miss Stanford.



COOL COCKATOOS



We have had a busy first two weeks and settled into a great daily routine. Hopefully we can get back to it later this week!

As in the past, each class has selected an Australian animal as their class 'totem' for the year. This year we have voted to be the 'Cool Cockatoos' (with sunglasses). We are all really a pretty cool bunch so the name suits us perfectly.

uEducateUs

Activities for home were announced on uEducateUs so hopefully parents have accessed this info for support.

Goldfields Library

Each fortnight we walk to the Athenaeum Hall to borrow books from the Goldfields Library. Most students have borrowing cards and some students took home membership application forms to complete and send back to school. Last week we joined in a reading session with Ange at the library and ended with the usual fun bubble machine.



Conference Reading with a teacher and day for 'Sharing' something from home

Attached is the weekly roster for this -

<i>Reading Conferences/Sharing Timetable</i>			
<i>Monday</i>	<i>Chloe</i>		<i>James</i>
<i>Tuesday- Ms A</i>	<i>Dan</i>	<i>Jack</i>	<i>Wayne</i>
<i>Wednesday</i>		<i>Genevieve</i>	<i>Annabel</i>
<i>Thursday</i>	<i>Oscar</i>	<i>Chad</i>	<i>Daniel</i>
<i>Friday</i>	<i>Izayah</i>	<i>Ruby</i>	<i>Thomas</i>



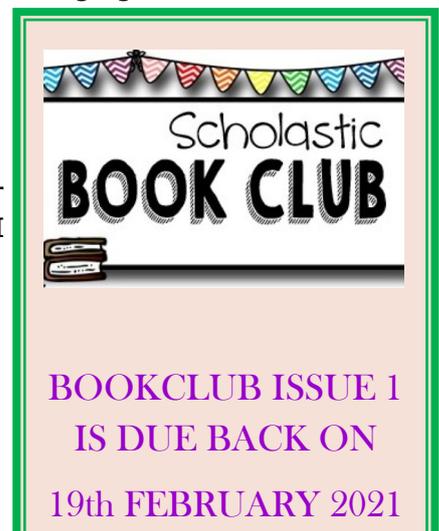
Vegetable Garden

We have made a start to 'taming' our veggie garden since last year and hopefully can continue to get it up and running again!

If parents have any concerns please see me, contact the school or email me – helen.tuohey@educatiuon.vic.gov.au Please note that I do NOT have the school mobile phone on a daily basis.

Cheers,

Mrs Tuohey.



Swimming Lessons



At this stage, our school swimming lessons are scheduled to start next Monday 22nd of Feb. They will run for 4 days Monday 22nd – Thursday 25th Feb.

Lessons will be held at the Elmore Swimming Pool and will be conducted by Splash and Learn to Swim instructors.

Sessions will run for 45 minutes 1:00 – 1:45 then 1:45 – 2:30. At this stage we are looking to have the P-2 class go in the first session followed by the 3-6 class.

Students will walk to the pool with their teachers, get changed into their swimmers at the pool. Participate in swimming lesson then get changed back into school uniform and walk back to school with their teachers.

Can you please ensure students bring the following each day:

- ◆ Bathers and a **swimming rashie or t shirt**
- ◆ Towel
- ◆ A plastic bag to put wet towel and bathers in
- ◆ Some of the senior students may be required to bring along extra clothes to be worn in the water, students will be notified if on the first day of lessons.

Please make sure all students clothing (school uniforms and swimmers) are clearly named.

The school will provide sunscreen and ensure all students have applied sunscreen correctly before their lesson. Our schools sun smart policy requires that all students wear a swimming rashie or t shirt during any outdoor swimming activities so please ensure that one is packed each day.

If you have any concerns about your child attending swimming lessons please contact the school.

House Swimming Sports

Our schools house swimming sports are scheduled to take place on **Friday 26th of Feb** at the Elmore Swimming Pool.

Students will walk to the pool around 12:00-12:30 with teachers.

Events will **start at 1:00** and conclude around 3:00.

Students will need:

- ◆ Bathers and a swimming rashie or t shirt
- ◆ Towel or 2 if the weather is chilly
- ◆ Lunch and snacks
- ◆ Drink bottle



We welcome parents to come along and watch the events. Parents are welcome to take their children home after the conclusion of the day, please ensure you sign out with your child's teacher before you leave.





Our award recipients are:

LAST WEEK



PRINCIPAL: Callum Giffin for his leadership in demonstrating our values of respect and citizenship.

NUMERACY: Grace Taylor for expanding and ordering numbers in the 10,000.



Snaps from last week



CHILD SAFE STANDARDS

The child safe standards require schools to consider all aspects of child safety and put measures in place to protect children from all forms of abuse, including:

- ◆ sexual or grooming offences
- ◆ physical violence
- ◆ serious emotional or psychological harm
- ◆ serious neglect

There are seven child safe standards:

Strategies to embed an organisational culture of child safety.

- ◆ A child safety policy or statement of commitment to child safety.
- ◆ A child safety code of conduct.
- ◆ School staff selection, supervision and management practices for a child-safe environment.
- ◆ Procedures for responding to and reporting allegations of suspected child abuse.
- ◆ Strategies to identify and reduce or remove risks of child abuse.
- ◆ Strategies to promote child empowerment and participation.

PROTECT

Protecting children & young people
from abuse is our responsibility



PARENT LINE

www.parentline.vic.gov.au

Professional telephone counsellors are available from 8:00am to midnight (7 days a week) to discuss issues including:

- ◆ discuss any issues that impact on parenting and parent/carer-child relationships
- ◆ assist with developing strategies for positive parenting and personal coping
- ◆ promote and contribute to the resilience and wellbeing of families
- ◆ support the linking of families with their local community resources and services.

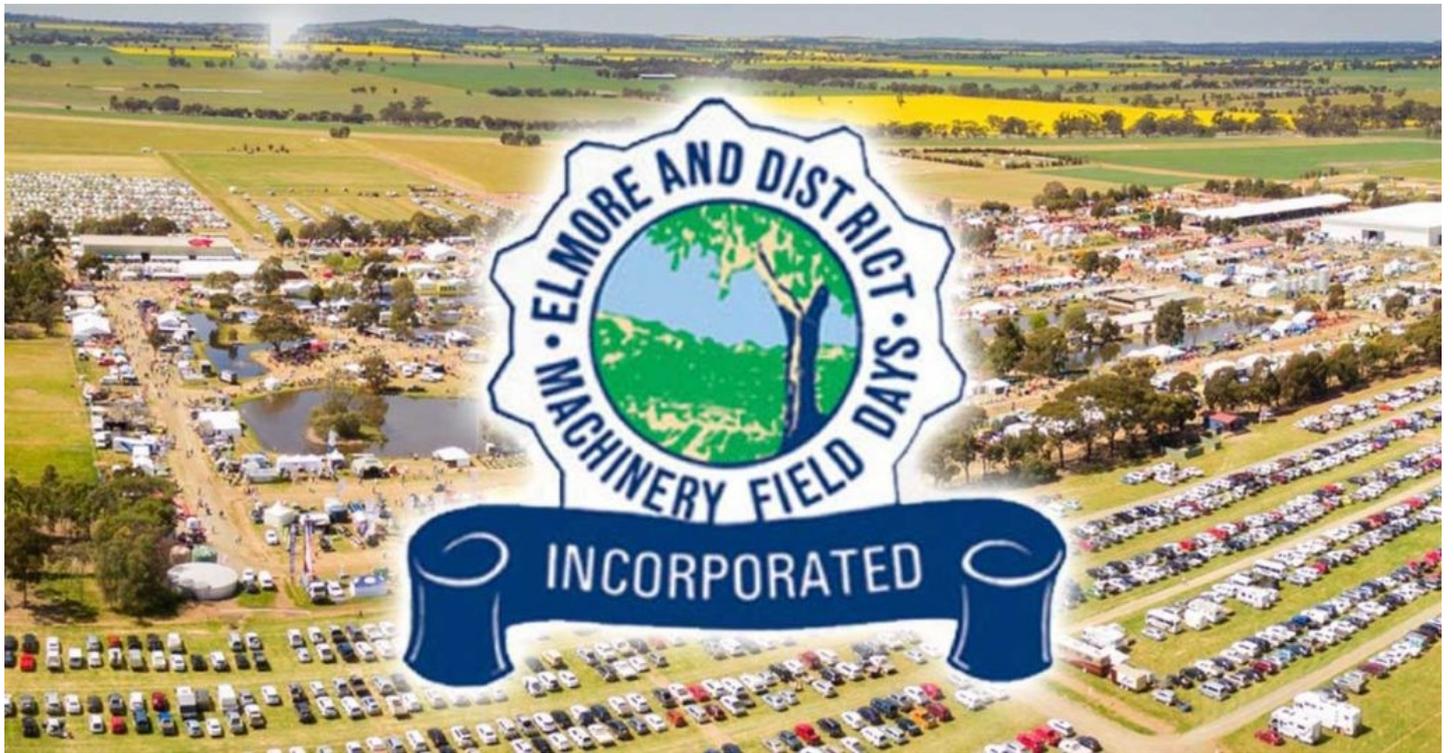


Working with Children Check

WORKING WITH CHILDREN CHECKS (WWC)

Based on the new legislation and best practice that is in line with the Child Safe Standards, it is now a requirement for all parents and carers who volunteer their time at Elmore Primary School to have a valid WWCC. For more information about how to get your volunteer WWCC please come into the office or go to

<http://www.workingwithchildren.vic.gov.au/home/>



Elmore Field Days Catering Committee (EFDC)

We are looking for new members to join our exciting Executive Committee. If you enjoy working as part of an inclusive team, learning new skills and having a meal out then this is perfect for you.

The EFDC works in conjunction with the Elmore Field Days committee to oversee the catering over the main days of the Elmore Field Days events. There are two main areas included in our responsibilities, Community Catering and Outside Vendors.

Community organisations provide workers during the event who earn an hourly rate. These proceeds are then fed back into the community organisations.

If you would like more information contact:-

Macala on 0404 009 235

or

Lauren on 0419 494 551.