

ELMORE PRIMARY SCHOOL

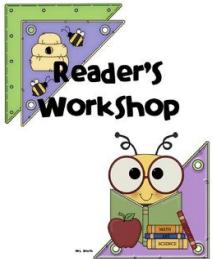
NEWSLETTER

Tuesday, 16th March 2021

Term 1 Week 8

Hi everyone,

Earlier this week we had a follow up session with Matt Knight, who is the educational consultant helping our school establish our Reader's Workshop and model for instruction. Matt worked 1:1 with all staff, observing and coaching. He delivered a whole school professional learning session on Monday afternoon. Staff and students are enjoying the challenge and extension this provides our learning program. All students should be able to articulate what their current reading goal is as these are reviewed and adjusted each week during their individual reading conference with their teachers. Parents can assist this process by questioning their child on the reading goals prior to your child's evening reading.



AGM

Our school's Annual General Meeting will be held at 6pm on Thursday 18th March at 6pm at EPS. Here we will be presenting our annual report which will detail the achievements of the past year. This is a public meeting and we warmly welcome your attendance.

WORKING BEE

Thanks to all the families that came along to help out at our Working bee on Sunday. The end result looks amazing.



UeduceUS

 Just a reminder for you to regularly check UeduceUs for announcements!

SCHOOL PHOTOS

School photos are to be held next Monday 22nd March. Students are expected to wear full school uniform.

BREAKFAST CLUB

As well as doing a fantastic job in our teaching and learning space, Eliza has been regularly running breakfast club on Monday, Wednesday and Friday mornings. We encourage students to arrive close to 8:30am to ensure they have enough time to finish brekky before our school day starts at 8.50am.



Cheers,

Aaron



Respect

Resilience

Integrity

Citizenship

Calendar and Dates

Term 1—March

Thursday 18th—AGM

Friday 19th—Ride to School Day

Monday 22nd—School Photos

APRIL

Thursday 1st—END OF TERM 2:30pm

Term 2—April

Monday 19th—Term 2 Starts

Friday 30th—Cluster Cross Country

May

Wednesday 19th—National Simultaneous Story Time 11.00am

June

Friday 25th—END OF TERM 2.30pm



We acknowledge the traditional land owners of Australia and we welcome all Aboriginal and Torres Strait Islander people to our service.



THE QUIRKY QUOKKA'S



Quirky quokkas,
Did you know?

Quokkas are only found on two islands and were first found in the 1600's – by Luke

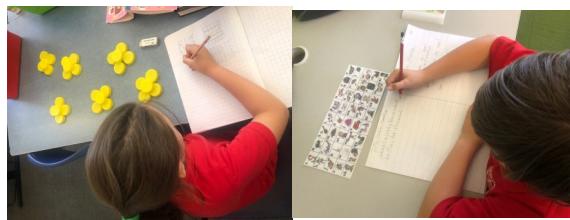
Quokkas are the worlds happiest animals - by Max

A quokka will dive into its burrow when predators are near—by Mia



In Reading we have been searching for language techniques as we read. Over the last two weeks we have looked at similes, sentence starters, B.O.Y.S sentence structure and identifying important from interesting information. This has been very productive learning during our Readers Workshop. The students have been enjoying choosing an activity to practice their reading goal during authentic reading time.

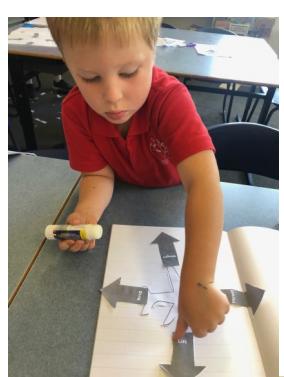
The students have begun writing a biography on a favourite person of interest over the coming weeks they will be drafting their information into a brochure. They have been reading and researching important and interesting facts about their person.



In Mathematics we have been investigating factors of numbers through a range of various activities and creating factor trees. The students have been exploring statistics and probability with chance experiments in measurement by graphing their data.



Let's talk science! Our students explored how planes fly and applied these forces through a range of physical activities. They are all to make their best paper airplane by Friday the 19th for a while school science challenge as we continue to investigate flight!



Stay safe, happy and healthy everyone!
Miss Stanford
Samantha.Stanford@education.vic.gov.au

Any parents needing assistance with the schools app "UeducateUs" please don't hesitate to come and see me before or after school, as this is our platform for communication to and from the school. We all need to be up to date with it.

No question is too silly, just ask.



COOL COCKATOOS



As usual we have had a busy few weeks.

Our Preps are with us full time now and doing a great job. They have been involved in activities with Eliza as well as our usual classroom work.

Our Lucky Duck this week is Chad and we hope he enjoys his week.



James and Annabel had their birthdays as well and James' new bike was very impressive!

In Inquiry we have begun looking at 'Flight' and things that fly. This is proving to be interesting and lots of fun. We have also been checking into the bald eagle nest in Big Bear valley, California. This is a live cam and currently they have two eggs in the nest. We are part of over 5,000 followers. It is incredibly fascinating and well worth a look. The weather is a little different over there at the moment.

For reading we are continuing to refine our Independent reading and Authentic reading sessions to embed more rigor in both sessions. Students should have weekly teacher conference where goals are established. Thank you to all parents for your great efforts in hearing your child/children read each night. We appreciate that it can be difficult, especially each night when meals, bedtime routine and everything else is happening. It is a vital part of learning to read.



IMPORTANT STUFF!!

If parents have any concerns please see me, contact the school via UeducateUs or the office on 54 326247.

Please note that I do NOT have the school phone on a daily basis.

Vegetable Garden

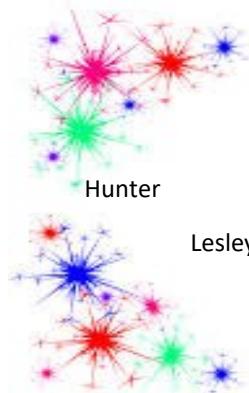
Thank you to the parents and students who weeded and tided up the veggie garden over the weekend. We will be able to dig it up and plant some winter goodies before the end of term.

Cheers,

Mrs Tuohey

Helen.Tuohey@education.vic.gov.au

Daisy.Acocks@education.vic.gov.au



MARCH Birthdays

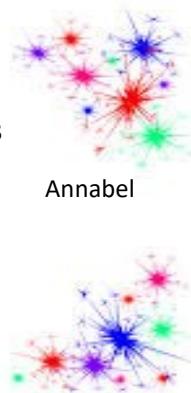
Hunter

James

Annabel

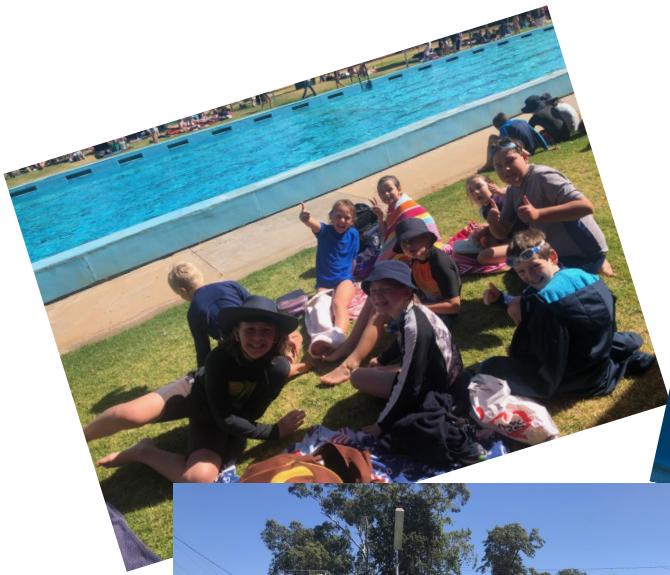
Lesley

Lachlan



CLUSTER SWIMMING

The day started cold and windy however soon warmed up. All the students gave their best efforts with participating in their events. It was great to see all the students supporting each other and cheering each other on. We had some fantastic outcomes with some students placing 1st 2nd and 3rd. Our junior relay team took out first place in the freestyle and 3rd in the medley. While the senior team came 3rd in the freestyle relay and medley. Well done too all the students who participated at the cluster swimming event as it a great opportunity to collaborate with the other schools. Thankyou to the parents who also came to cheer the students on and help with any organising much appreciated.



The Resilience Project Part 2: Gratitude.

This week's presentation from [The Resilience Project](#) focuses on **Gratitude**.



Gratitude is being thankful and expressing appreciation for what one has –as opposed to focusing on the lack of something.

Research shows that practicing gratitude rewires our brains to overcome the negativity bias (which can lead to anxiety and depression) and see the world what we are thankful for. It is also shown to broaden thinking, and increase physical health through improved sleep and attitude to exercise.

View Part 2: **Gratitude** of the series here:

<https://theresilienceproject.com.au/parent-and-carer-hub/>



Parent and Carer Hub - The Resilience Project

Welcome! You've found your way to this Hub because your child's school is implementing The Resilience Project's wellbeing curriculum.

theresilienceproject.com.au

There are many ways in which you can practise gratitude, including starting a [Wellbeing Journal](#). In the image below are a few ideas to get started.

Source: [Psychology Today](#)

For mental health resources and support information, visit

<https://theresilienceproject.com.au/support/>



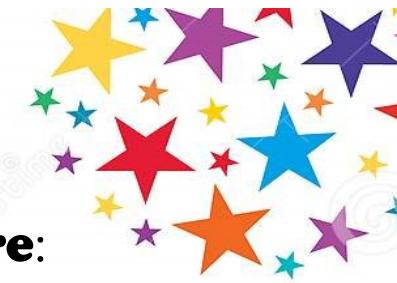
Further Support - The Resilience Project

Head to Health: <https://headtohealth.gov.au> Head to Health is a great starting point to find help, either for yourself or for a loved one. You will find online resources, lists of phone and email contacts for immediate support and a tool called Sam the Chatbot if you don't know where to begin.

theresilienceproject.com.au

GRATITUDE

- Write down three things that went well.
- Think about or write down something you're looking forward to tomorrow.
- Write down who you are most grateful for and why.



Our award recipients are:

LAST WEEK



PRINCIPAL: Jordan Peters for being a helpful and respectful classmate.

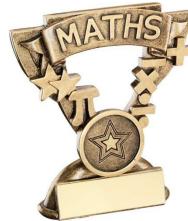
THIS WEEK



PRINCIPAL: Jack Renshaw for his excellent efforts with your classroom learning.

LITERACY: Lachlan Down for his improved spelling and handwriting.

NUMERACY: Jack Renshaw for accurate counting in maths.



A NEW INITIATIVE FROM THE VICTORIAN GOVERNMENT

<https://www.getactive.vic.gov.au/>



RIDE TO SCHOOL DAY

Friday is ride to school day. For those interested, we will be meeting at the corner of Childers and Michie Street at 8:30am. Parents and students can ride, scooter or walk to school. Those located on the other end of town are welcome to join in or alternatively

ride, scooter or walk from home.

Breakfast Club will be running for those that are feeling peckish afterwards!



CHILD SAFE STANDARDS

The child safe standards require schools to consider all aspects of child safety and put measures in place to protect children from all forms of abuse, including:

- ◆ sexual or grooming offences
- ◆ physical violence
- ◆ serious emotional or psychological harm
- ◆ serious neglect



There are seven child safe standards:

Strategies to embed an organisational culture of child safety.

- ◆ A child safety policy or statement of commitment to child safety.
- ◆ A child safety code of conduct.
- ◆ School staff selection, supervision and management practices for a child-safe environment.
- ◆ Procedures for responding to and reporting allegations of suspected child abuse.
- ◆ Strategies to identify and reduce or remove risks of child abuse.
- ◆ Strategies to promote child empowerment and participa-