



### FROM THE PRINCIPAL AARON TAYLOR

Thank you to the families that joined us for our information night and welcoming back BBQ last Wednesday night. While numbers were slightly down, it was great to be able to catch up and for some of our new families to be welcomed into our school community.

#### Swimming Sports – Friday 23

This Friday is our annual Swimming Sports. We will arrive at the pool at 12:30pm for lunch, before changing and beginning our events at around 1:15pm. Parents are welcome to join us for all or part of the afternoon.

#### Prep Swimming Wednesday

Despite this being a rest day, Prep students can attend their swimming session on Wednesday. Parents will be required to drop off and collect their child directly to and from the swimming pool.

#### Campaspe Swimming

Our Year 3-6s will be attending the Campaspe Cluster swimming sports on Monday 26<sup>th</sup> February. This will be held at the Elmore Pool. Students should come to school normally on this day. Students will walk to the event with staff. Parents are welcome to attend.



#### Attendance

When your child is absent from school, parents are asked to enter the absence on uEducateUs or contact the office on 54326247. Automatic notifications will be sent out to families through uEducateUs where there is an unexplained absence. Ensuring students arrive at school prior to 9am will assist staff in accurately marking the daily roll.

#### Water Damage

During January, our school library received some water damage as a result of the unseasonably heavy rain. This will result in some of the carpet being removed, and the space left open until it is declared sufficiently dry to commence reinstatement works. The library space will be unavailable during this period. There will also be some external plumbing works completed in and around the decking area. At this stage, it is unknown when these works will commence.

#### Campaspe Lawn Bowls

Elmore PS will be entering a team of 6 students in the Campaspe lawn bowl tournament. This will be held in Moama on Wednesday 6<sup>th</sup> March. Our intention is to take a team of students who have demonstrated a genuine

## EPS VALUES

### RESPECT

*We are thoughtful and socially responsible. We are considerate of others, our environment and ourselves*

### RESILIENCE

*We understand the importance of having high expectations and striving to achieve our personal best.*

### CITIZENSHIP

*We strive to build meaningful connections and contribute to the collective success of our school and the wider community.*

### INTEGRITY

*We are honest with ourselves and with others.*

We acknowledge the traditional land owners of Australia and we welcome all Aboriginal and Torres Strait Islander people to our service.



interest in participation and who may not have had the opportunity to represent the school in multiple regional events before. Additional after school practice will be offered to those students selected.

### BNS Ball – Volunteers needed.

We require volunteers for the BnS ball, which is being held on Saturday 9<sup>th</sup> and Sunday 10<sup>th</sup> of March. Shifts are available on Saturday on the ticket hut/gate, kitchen and bar. Sunday requires volunteers for the BBQ breakfast and car park clean up. If you can help, please check and reply to the uEducateUs message, or pop your name on the list at school (decking area). Names need to be in before this Friday 23/2.

### School Photos

Our school photo day is Monday 4<sup>th</sup> March. Order form envelopes were sent home with



children last week. Spares are located at the office. Please return your order form, along with correct payment on or before Monday 4<sup>th</sup> March. Students should be in full school uniform on this day.

### Annual privacy reminder for our school community

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#) and the [Schools' Privacy Collection Notice](#).

Our [Photographing, Filming and Recording Students Policy](#) describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

We ask parents to also review the guidance we provide on how we use [Google Workspace for Education](#) safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Google Workspace for Education, please contact the school.

For more information about privacy, refer to:

[Schools' Privacy Policy — information for parents.](#)

Thanks

Aaron



## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$150 for primary school students
- \$250 for secondary school students

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



### MORE INFORMATION

For more information about CSEF visit:  
<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

# Week 2 & 3 Award Winners

Congratulations to our award winners



Week 2: Ruby, Daniel, Wayne, Jack R

Week 3: Dan, Gen & Hadleigh

Luke, Hunter & Lachlan showing off their new grade 6 t-shirts



## Grades 3/6

We have had a fabulous few weeks in the 'Rockin Roo's' classroom. Where we have been establishing learning routines and building our engagement for being active learners during our lessons!

Friday the 9<sup>TH</sup> the 'Rockin Roo's' enjoyed a trip up to Echuca for the open water learning experience. They had loads of fun participating in the water safety activities, learning all about the ways to stay safe in the river!

Congratulations to all the leaders sealing the positions at EPS for 2024. All the 'Rockin Roo's' did a wonderful job writing, preparing and delivering their speeches and have the potential to be fantastic role models and leaders within our school community.

The students have been enjoying learning our new specialist subject 'AUSLAN' and I'm sure if you ask them, they can sign you a few colours and commands at home.

We strongly encourage the students to establish a nightly reading routine at home and filling in their reading diaries with what they are reading. There will also be spelling words for them to practice which will be given out on Mondays during spelling. The students log in details are in their reading diaries for Reading Eggs, Essential Assessment and Mathletics if they wish to use them.



### OUR LEARNING FOCUS:

**Literacy:** Reading and comprehension strategies /Bumping up our writing with word choice and punctuation

**Numeracy:** Number and Place Value/ orders of the four operations strategies

**Inquiry:** Learning for Life roles and responsibilities within our school

**Respectful Relationships:** Emotional Literacy and Personal Strengths

The students are really looking forward to swimming lessons this week and our upcoming swimming sports!

Here's to the next few fabulous weeks filled with new learning opportunities for our 'Rockin Roos'

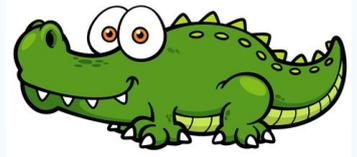
Nick & Sam



# Prep -2- WILD CROCODILES

## Swimming

Swimming has started this week and it has been great to see everyone in the water doing their best and enjoying the chance to swim and learn some skills with their friends.



## Lucky wild crocodile

This year again we are having a weekly special person. This year that person is known as the 'lucky wild crocodile' They have the fun of being first in line, possible small jobs to do and having a special book made about them. Our first two 'lucky wild crocodiles' are Isla and Charlie R and we hope they enjoyed their week.

## Wild crocodiles

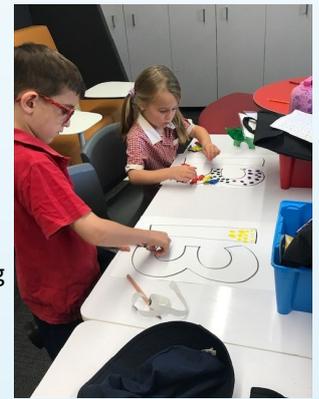
We have been busy immersing ourselves in 'crocodile' activities over the past few weeks. We made cardboard stand-up crocs, written crocodile facts and are about to create crocodile habitat trioramas.

## Maths

We have undertaken some open-ended maths tasks. The one featured on the newsletter is demonstrating various ways to demonstrate a number.

## Working on sounds and words

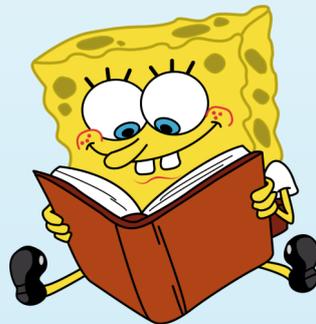
Preps have been working with sounds using their sound discs in their reader bag pencil cases. Emphasis has been on 's' and 'a.' We made, using weaving, some slithery sizzling snakes sneaking through the grass. Grade 1 & 2s have focussed on 'sh' and the long 'a' sound eg plate, snail and play.



Below is the weekly reading/teacher conference roster. This is also the roster for when, if they like, students may bring something to show to the class or talk about. This is done during fruit time.

If parents have any concerns please see me, contact me through UEducate Us.

Cheers Helen & Daisy



Reading Conference/Sharing Timetable 2024			
Monday	Charlie R	Charlie B	
Tuesday	Sam R	Charlie D	Isla
Wednesday	Xander	Easton	
Thursday	Cody	Hadleigh	Jack C
Friday	Jack S	Ashleigh	Harlow



# Open Water Swimming



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## NEXT WEEKS PROGRAM

Week 4 term 1's program was developed by using our children's meetings, observations, and children's requests.

DAY	ADVENTURE 1	ADVENTURE 2	ADVENTURE 3	ADVENTURE 4
MONDAY	<b>Homework club:</b> A fantastic way of giving your child extra support in a fun and creative environment	<b>Football skills:</b> Come and practice their football skills for the upcoming junior Runnymede season.	<b>Color clash challenge:</b> being part of a team and using teamwork to complete tasks and little games. Are you able to work together and get through the challenges?	<b>Spidey senses:</b> In a quiet place with all your friends can you feel, listen, and smell things that are around you, a mindful moment.
TUESDAY	<b>Homework club:</b> A fantastic way of giving your child extra support in a fun and creative environment	<b>Children's meeting:</b> This enables the children to have a say in the adventures we are running at Play and Stay and raise concerns.	<b>Evacuation procedure:</b> This task needs to be completed twice a term to meet with the NQS.	<b>Playground play</b> Come have some free play on the playground and show off the skills you have to the staff.
WEDNESDAY	<b>Homework club:</b> A fantastic way of giving your child extra support in a fun and creative environment	<b>Playground tag:</b> on the playground, are you able to not get tagged?	<b>Draw to music:</b> Relax with some music and do some fun drawings. Your choice of what you chose to draw, or you can use one of the printed pics to colour	<b>Rock the boat:</b> Are you able to use your origami skills and build a paper boat that can float?
THURSDAY	<b>Homework club:</b> A fantastic way of giving your child extra support in a fun and creative environment	<b>Round the world&lt;</b> basketball. Are you able to take shots at the basketball hoop from all areas of the court to shoot a hop?	<b>Mime masters:</b> Come and test out your miming skills. Might even be able to design your own makeup.	<b>Kindness challenge:</b> Can we design a way that we can use kindness to support our fellow OSHClub/ school kids?
FRIDAY	<b>Homework club:</b> A fantastic way of giving your child extra support in a fun and creative environment	<b>Disappearing islands:</b> Can you work as a team to remain in while the hoop islands keep disappearing.	<b>Dance break:</b> Get some energy out and display your mad dance skills.	<b>Uno:</b> Test your uno game with the educators, can you win.

## NEXT WEEKS PROGRAM

Week 5 term 1 2024 This week's program was designed by students as well as with staff, using children's meetings.

DAY	ADVENTURE 1	ADVENTURE 2	ADVENTURE 3	ADVENTURE 4
MONDAY	<b>Homework club:</b> A fantastic way of giving your child extra support in a fun and creative environment	<b>Broken windows:</b> Are you able to follow the rules and stay in, in this crazy game of skill	<b>Ninja warriors:</b> Come and design a course that everyone can use as a ninja course.	<b>Silent ball:</b> Can you be silent and through a ball, test your catching skills as well?
TUESDAY	<b>Homework club:</b> A fantastic way of giving your child extra support in a fun and creative environment	<b>Children's meeting:</b> This enables the children to have a say in the adventures we are running at Play and Stay and raise concerns.	<b>Dodge ball:</b> Join the team and try and stay alive in this game of dodgeball.	<b>Game on- quiz.</b> Be part of choosing a topic to do a quiz on and expand your knowledge.
WEDNESDAY	<b>Homework club:</b> A fantastic way of giving your child extra support in a fun and creative environment	<b>Cricket</b> Can you hit a cricket ball? Let's try and play some cricket.	<b>Min it to win it:</b> Cup stacking, use your fine motor skills in this task to build and stack cups quickly. Can you beat your starting time?	<b>Puzzles.</b> Come and test yourself with puzzles how many can you finish?
THURSDAY	<b>Homework club:</b> A fantastic way of giving your child extra support in a fun and creative environment	<b>Football skills.</b> Come and practice their football skills for the upcoming junior Runnymede season.	<b>Don't ring the bell:</b> This is a quiet activity, to calm students down and reset for the afternoon. Try not to ring the bells.	<b>Draw to music:</b> Relax with some music and do some fun drawings. Your choice of what you chose to draw, or you can use one of the printed pics to colour
FRIDAY	<b>Homework club:</b> A fantastic way of giving your child extra support in a fun and creative environment	<b>Playground play:</b> Test your climbing and agility skills using all the playground resources.	<b>Make your garden:</b> We still have some flower seeds left from our Bunnings donation, let's use them to make your garden	<b>Mindful moment:</b> Let's end this week with a quiet moment and reflect on the week.