



ELMORE PRIMARY SCHOOL

NEWSLETTER

Tuesday, 20th July 2021

RESPECT

RESILIENCE

CITIZENSHIP

INTEGRITY



Dear Parents and Carers,

Whilst this is not the start to our Term that we had pictured or hoped for, I'd like to thank everyone for your support and patience over the past 5 days. This includes our staff, who at extremely short notice, were able to plan and deliver the learning program for all of our students.

COMMUNICATION



Last week I sent a detailed announcement to parents outlining how we will communicate and distribute learning programs throughout our latest lockdown. These arrangements will remain in place. If you're not familiar with these, you can find this information on UeducateUS >Announcements > Remote Learning Arrangements- UPDATED (We'll also send this as an attachment to today's newsletter)

With today's announcement of a 7 day extension to lockdown, the same teaching and learning arrangements will remain in place.

If you are not receiving these messages or are having trouble navigating the application, please contact the school for assistance.

CONGRATULATIONS

Senior students Tom Drust and Tom McCormick have been accepted in the Victorian High Abilities Program for Term 3. The two students will engage in weekly online sessions which focus on Mathematics. The course began last Friday. Congratulations boys, I hope you enjoy the challenge.



WOOD RAFFLE POSTPONED

Until the state-wide lockdown concludes, we will be unable to draw our wood raffle. Families are asked to return their raffle books and any money collected to school on the first day that all students are permitted to return. We can then advertise and complete the draw.



The planned wood chop and collection of the wood is also yet to occur. A date for this will also be advertised when our restrictions are made clearer.

2022 ENROLMENTS

Enrolment packs can be collected from the office or downloaded from our website. If you know of any families considering enrolling their child at EPS in 2022, please encourage them to make contact with the school.

Please check UeducateUS regularly for updates

Calendar and Dates

All the below dates are subject to confirmation pending our return to school!

Term 3

July

Tuesday 28th

Division Football—Bendigo

August

Tuesday 10

School Council 6:30pm

Wednesday 11

Student Free Curriculum Day

Friday 13th August

Cluster Science @ OLSH

Monday 16th

Cluster Athletics @ OLSH

Wed 18th—Fri 20th

3/4 Cluster Camp Billabong

We acknowledge the traditional land owners of Australia and we welcome all Aboriginal and Torres Strait Islander people to our service.



enrolments are now open
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CLUSTER EVENTS



At this stage, all cluster events including the planned Science Day (10/8), Athletics (12/8) and the 3 / 4 Billabong Camp (18/8-20/8) may need to be postponed, rescheduled or potentially cancelled. This will be dependent on the advice given to schools in our revised 'School Operations Guide'. All cluster principals are collaborating closely in an effort to deliver these experiences for all of

our students.



ATTENDANCE



Student attendance is marked each day. It is an expectation that students attend the 9am webEx check in meeting. Where this is not possible, students or parents should notify classroom teachers via the google classroom or text message of their attendance.

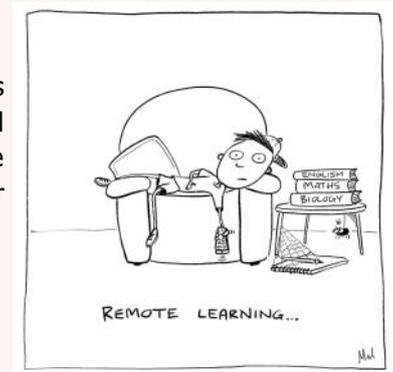
REMOTE LEARNING/LOCKDOWN

I understand that this lockdown may have impacted individuals differently as compared to previous experiences. I urge all families and individuals to prioritise your own health and wellbeing. The school is here to support all of our school community through this process and our assistance is just a phone call or WebEx meeting away.

There are more details on the last page if you require further assistance.

Stay safe and stay in touch.

Cheers
Aaron



CHILD SAFE STANDARDS

The child safe standards require schools to consider all aspects of child safety and put measures in place to protect children from all forms of abuse, including:

- ◆ sexual or grooming offences
- ◆ physical violence
- ◆ serious emotional or psychological harm
- ◆ serious neglect

There are seven child safe standards:

Strategies to embed an organisational culture of child safety.

- ◆ A child safety policy or statement of commitment to child safety.
- ◆ A child safety code of conduct.
- ◆ School staff selection, supervision and management practices for a child-safe environment.
- ◆ Procedures for responding to and reporting allegations of suspected child abuse.
- ◆ Strategies to identify and reduce or remove risks of child abuse.
- ◆ Strategies to promote child empowerment and participation.



THE QUIRKY QUOKKA'S



I do hope everyone was able to enjoy a nice break over the holidays. We had a flying start to term with the students coming back eager and ready to learn, which was fabulous to see.

It was great to catch up for the learning conversations with parents about students achievements and goals.

As we transitioned into yet another lockdown. I wish to thank the students, parents and carers for your patience and persistence. We will get through this.

In Reading, we are going to be tracking what we read and find a balance between fiction, non-fiction and a wider variety of text. We have been writing our thoughts about what we have read. We investigated the significance of NAIDOC week celebrations and this years theme Heal Country.



When creating 'Heal Country' I kept in mind that this means spiritually, physically, emotionally, socially and culturally – I chose to create a bright and vibrant artwork that included the different colours of the land but showed how they come together in our beautiful country and to make people feel hopeful for the future. We included communities, people, animals and bush medicine as well as different landscapes of red dirt, green grass, bush land and coastal areas to tell the story of the many ways country can and has healed us throughout our lives and journeys.

#NAIDOC2021 #HealCountry

In Writing, we have been looking through the five doors of poetry. The heart, observation, wonders, concerns about the world and memory door. We will be exploring poetic tools when writing and listening to poetry over the coming weeks.



In mathematics, we have been revisiting fact families and division strategies to problem solve and equations.



In inquiry, we started our unit on health and our body. We explored what it means to be healthy and the holistic view of our health and well-being.

We were able to finalise the winners of the Jump Rope for Heart colouring in competition Tom, Laura, Genevieve and Daniel (who was away on the day). Well done to everyone who participated.

Looking forward to more fantastic learning opportunities.

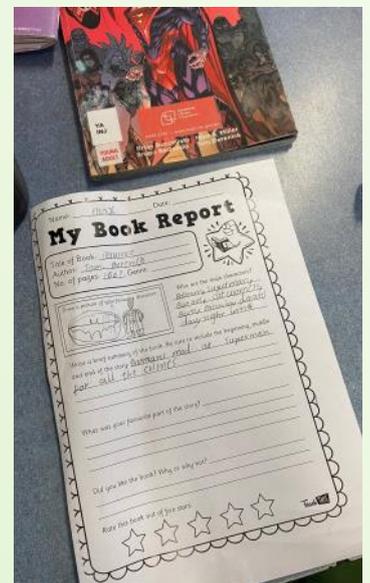
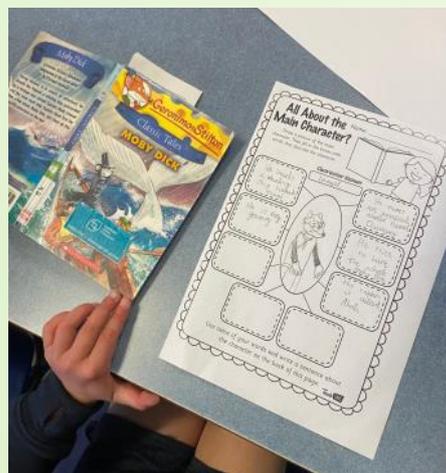
Stay, safe, happy and healthy everyone.

Cheers
Sam

Samantha.Stanford@education.vic.gov.au

Any parents needing assistance with the schools app "UeducateUs" please don't hesitate to come and see me before or after school, as this is our platform for communication to and from the school. We all need to be up to date with it.

No question is too silly, just ask.





COOL COCKATOOS (with sunglasses)

Congratulations to several students who have reached **100 nights reading at home**. Chloe is one of these students. Well done guys!!

In Inquiry this term we are looking at healthy bodies and what keeps us healthy. We began by investigating different fruits and vegetables and tasting them. Some photos are below. It was a fun activity and several 'new' fruits were tasted along the way.



Students are encourage to update any books they are reading at home or having read to them on the Premiers Reading Challenge. I have re-posted passwords on Ueducate Us.

Thank you to those parents who were involved in the Webex interview meetings last week. It was great to 'catch up' with parents as Term 3 begins.

If parents have any concerns please see me, contact the school via UeducateUs.

Stay safe as we undertake Remote Learning again.

Helen Tuohey

Helen.Tuohey@education.vic.gov.au

Daisy.Acocks@education.vic.gov.au

IMPORTANT STUFF!!

If parents have any concerns please see me, contact the school via UeducateUs or the office on 54 326247.

Please note that I do NOT have the school phone on a daily basis.



Kindness

The beginning of term 3 has seen us dive deeper into the EMPATHY aspect of The Resilience Project. We have been learning to understand the impact of showing kindness. Each student created a Kindness Cup that will be kept on their tables. Students have been encouraged to write small positive messages to their peers and teachers which are then posted into students Kindness Cups. We plan to continue to sprinkle kindness around Elmore P.S throughout the term by posting positive words to each other.

The definition of the word kindness is - *the quality of being friendly, generous, and considerate*. With our normal routine being changed once again with this lockdown can we take a minute to ensure we are being kind to ourselves. Let us take a moment to ask ourselves -

- ◆ Can we be a little more generous with the demands we put on ourselves each day?
- ◆ Can we be more considerate of how we are feeling?





Our award recipients are:

LITERACY:

Daniel Richardson for consistently reading 'just right' books in independent reading.



Tom McCormick for his narrative writing using humour and dialogue within his work.

PRINCIPAL:

Chloe Ebery for a fantastic finish to Term 2!

Ruby Pierson for your focus and concentration during learning



Numeracy:

Thomas Anderson for confidently tackling division equations.

James Renshaw for accurately counting collections of coins.

100 Nights of Reading

Congratulations to several students including Chloe, Ben and Luke who recently achieved 100 nights of reading for the year. They are on track to reach our school goal of 200 nights for every student!

School Values

Tom Drust : for demonstrating great Citizenship

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Elmore Book Week 2021

Our dress up parade and activities will be on **Monday 30th August**

Come as your favourite book character!





Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and Elmore Primary School is excited to be participating. The PRC application offers a range of exciting features including:

- ◆ access to a library catalogue (including book images and blurbs)
- ◆ a modern user-friendly interface
- ◆ rewarding students with badges as challenge milestones are achieved
- ◆ the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 17 September 2021.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc

Information and individual student logins will be placed on Ueducate Us

Find a cosy spot to read at home and snuggle up and read when it's cold outside.



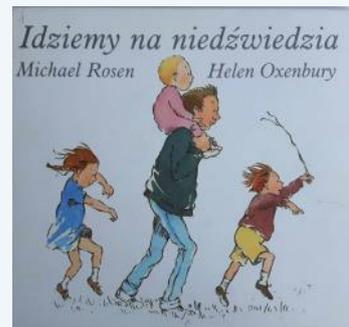
Performing Arts



We have had lots of fun in Performing Arts last term!

Music has been our main focus, due to our participation in the DUET Song Room program, which will continue on throughout term 3. After visiting us at the beginning of the term, Katie (our music mentor) has conducted a couple of online sessions with each group of students, teaching us many new songs and games. We were also very lucky to be able to purchase a variety of new instruments and other exciting musical resources for our students, which we are looking forward to utilising during our performing arts sessions.

We started investigating the elements of music, such as pitch (high & low), tempo (fast & slow) and dynamics/volume (soft & loud). Along the way we learned some Italian terms, like pianissimo, piano, forte, fortissimo, crescendo and decrescendo. The junior students also had the unique opportunity to listen to a familiar story "We're going on a bear hunt" read to them in Polish, my native language.



We have also continued to practise our **dancing** skills this term, as we were able to participate in an interactive program created by Ausdance VIC. Blue Sky Dance is a series of online lessons that give students the freedom and creative space to explore and experience different ways in which they can use their bodies to express their own movement ideas. We will continue our adventures with dance in term 3.

Hope everyone had an enjoyable break.

Anna Kemp

Katie





kidshelpline.com.au

FREE CALL
1800 55 1800



PARENT LINE

Professional telephone counsellors are available from 8:00am to midnight (7 days a week) to discuss issues including:

- ◆ discuss any issues that impact on parenting and parent / carer-child relationships
- ◆ assist with developing strategies for positive parenting and personal coping
- ◆ promote and contribute to the resilience and wellbeing of families
- ◆ support the linking of families with their local community resources and services.

www.parentline.vic.gov.au



Youthbeyondblue
1300 22 4636



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