



ELMORE PRIMARY SCHOOL

NEWSLETTER

Tuesday, 30th March 2021

RESPECT

RESILIENCE

CITIZENSHIP

INTEGRITY

Hi everyone,



HAPPY EASTER

Thursday 1st April is the final day of Term 1, with school finishing at 2.20pm. Prior to this, we invite all families and particularly those with young children to attend the school from 2pm for an Easter Egg Hunt. This will be a fun way to bring us together to finish off the term.

SCHOOL IMPROVEMENT

Over the Easter break there will be building works occurring at the school. This will included internal rendering and painting as well as additional external asphaltting, concreting and cleaning. This will be the final steps in the project which began in 2020.

CAPITAL BUILDING WORKS UPDATE

An architect has been appointed to lead our \$1.198 million building project which was announced last year. Baumgart Clark Architects will work closely with the school during the design, development and construction period as we aim to construct a learning space that will meet the needs of our students for many years to come. At this stage, construction is set to begin next year.



READING EGGS AND MATHLETICS

All students have access to reading eggs and mathletics. These are online applications used as part of our teaching and learning program. Both can be used at home or at school. If you're at a loose end during the coming holiday break, encourage your young ones to jump on and try some of the activities.



Calendar and Dates

Please check UeducateUS regularly for updates



Term 1— March/April

Thursday 1st—END OF TERM 2:20pm

Term 2—April

Monday 19th—Term 2 Starts

Friday 30th—Cluster Cross Country

May

Wednesday 19th—National Simultaneous Story Time 11.00am

June

Friday 25th—END OF TERM 2.20pm



We acknowledge the traditional land owners of Australia and we welcome all Aboriginal and Torres Strait Islander people to our service.





UEDUCATEUS

Thank you to the families that regularly access our school wide communication tool. As well as helping parents to mark in absences, we also have our updated school events calendar, fortnightly newsletters and any other announcements. Please contact the office if you require any assistance with this app.

COVID RESTRICTIONS

The Victorian Government has further relaxed its COVIDSafe settings from 6pm on Friday 26 March 2021.



Changes to the COVIDSafe settings include allowing more visitors in the home, changes to mask wearing in some settings and updates to density limits in some settings. There are limited operational changes for schools.

Visitors continue to be welcomed at our school, however face masks must be carried by individuals 12 years and over at all times and worn when physical distancing of 1.5 metres cannot be maintained (this does not apply to our Year 6 students).

Individuals aged 12 years and over must continue to wear a face mask when on public transport, school buses and when in taxis or ride share vehicles – unless they have a lawful exemption.

Thank you for your understanding and support throughout this term as we continue to implement COVIDSafe practices at our school.



Congratulations to everyone for a smooth and successful term. I hope you are all able to enjoy a relaxing Easter.

Cheers,
Aaron

PARENT LINE

www.parentline.vic.gov.au

Professional telephone counsellors are available from 8:00am to midnight (7 days a week) to discuss issues including:

- ◆ discuss any issues that impact on parenting and parent/carer-child relationships
- ◆ assist with developing strategies for positive parenting and personal coping
- ◆ promote and contribute to the resilience and wellbeing of families
- ◆ support the linking of families with their local community resources and services.

CHILD SAFE STANDARDS

The child safe standards require schools to consider all aspects of child safety and put measures in place to protect children from all forms of abuse, including:

- ◆ sexual or grooming offences
- ◆ physical violence
- ◆ serious emotional or psychological harm
- ◆ serious neglect



There are seven child safe standards:

Strategies to embed an organisational culture of child safety.

- ◆ A child safety policy or statement of commitment to child safety.
- ◆ A child safety code of conduct.
- ◆ School staff selection, supervision and management practices for a child-safe environment.
- ◆ Procedures for responding to and reporting allegations of suspected child abuse.
- ◆ Strategies to identify and reduce or remove risks of child abuse.
- ◆ Strategies to promote child empowerment and participation.

THE QUIRKY QUOKKA'S



I hope everyone is looking forward to a well deserved Easter break!

The Quirky Quokkas have put in a tremendous effort with their at home reading this term. I can't wait to see how many nights they can get to by the end of this year, well done.

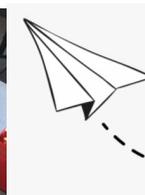
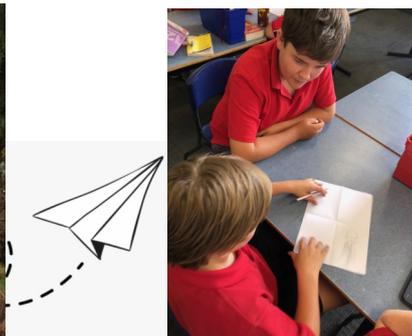
In Reading we have been discussing the importance of characters. The students have been practicing and improving their fluency through a range of activities with specific focus on each element; phrasing, tone, expression and the importance of recognising punctuation.

In Writing the students have been drafting, editing and publishing their biography brochures on their person of interest. We have been looking at refining our punctuation skills and self editing techniques.

In Mathematics the students investigated measuring, analogue and digital time. We explored telling time, converting 12-24hr time and calculating elapsed time. Students have been practicing their number problem solving skills in mathematics through Essential assessment, My Numeracy set tasks.

Let's talk science

This term the students have been investigating flight. The 3-6 students were given certain materials and in small groups had to design and make something that would fly. They had to follow the design making process and carry out a fair test of their model, making any recommendations for improvements. There was some great brainstorming of ideas and designs made. The P-2 students investigated rockets and space travel. We then made balloon rockets and practiced launching them. We discussed why some would fly higher than others and the forces that make a rocket fly. The four forces were weight, thrust, and the aerodynamic forces, lift and drag. I was very impressed with how well the students carried out the experiment.



I hope everyone has a wonderful Easter.

Stay happy, safe and healthy

Cheers

Sam

Samantha.Stanford@education.vic.gov.au



Any parents needing assistance with the schools app "UeducateUs" please don't hesitate to come and see me before or after school, as this is our platform for communication to and from the school. We all need to be up to date with it. No question is too silly, just ask.

COOL COCKATOOS



The end of Term 1 is with us and hopefully Easter bunny is not far away.

Swimming Certificates

They arrived from Splash and Learn and hopefully all made their way home as a record of what was achieved during the week long swimming program.



Hats – Term 2

The wearing of hats is not compulsory Term 2 & 3 but of course if parents/students wish to wear them that is perfectly fine.

Our **Lucky Duck** this week is Dan and we hope he enjoys his week. Last week it was Daniel and we had making a Lucky Duck all about his interests and likes.

Ruby has her birthday over the holidays and we hope she has a great day.

Several students have been writing a Book Report during **Authentic Reading** and two have been included on this newsletter.

We had some fun testing our paper planes last week with a bag of mixed results, lots of fun and laughter and some easter egg winners.

If parents have any concerns please see me, contact the school via UeducateUs. Please note that I do NOT have the school phone on a daily basis.



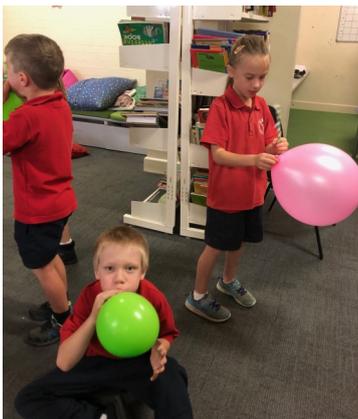
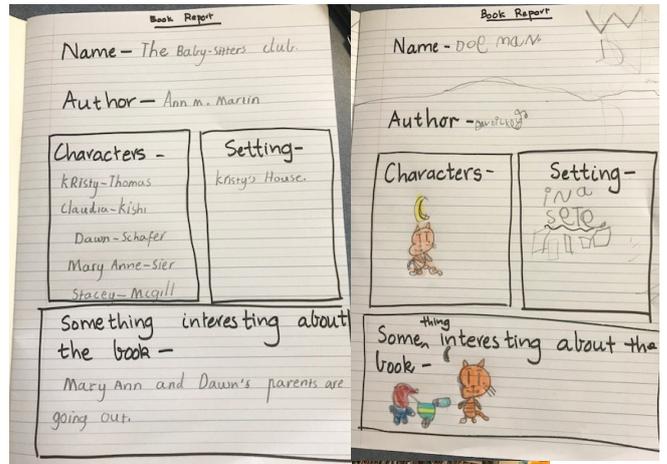
Have a restful and safe break over Easter and see everyone back for Term 2

Cheers,

Mrs Tuohey

Helen.Tuohey@education.vic.gov.au

Daisy.Acocks@education.vic.gov.au



APRIL Birthdays

Ruby

Tom Mc





Our award recipients are:

LAST WEEK



PRINCIPAL: Tom McCormick for his thoughtful contributions to class discussions.

LITERACY: James Renshaw for consistently striving to do his best in reading when working with Eliza.



NUMERACY: Jordan Peters and Luke Drust for working efficiently on their time tasks.

THIS WEEK

PRINCIPAL: Thomas Lonsdale for his concentration and effort in the classroom.



LITERACY: Tom Drust for his fantastic biography writing and interesting research.

NUMERACY: Wayne Richardson for extending himself and challenging himself in maths activities.

SCHOOL VALUES: TOM DRUST

**SUNCORP
net set go**

Commencing Thursday
22nd of April
4:30pm
Every Thursday
in Term 2
Elmore Netball Club

For Ages
5 - 10 years