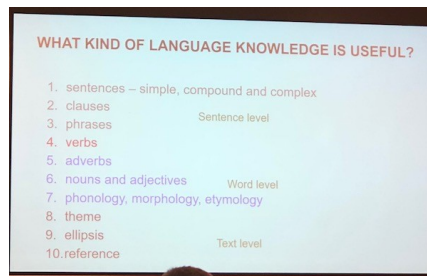




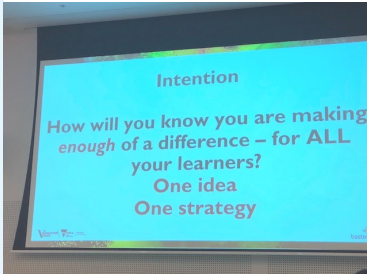
Dear Parents and Carers,

The Regional Leadership Conference last week provided Principals from the North Western Victoria Region an important opportunity to come together and hear from leaders in the field of educational research and other schools. It was also an invaluable opportunity to network with other leaders and hear what is working in their schools. We have an enormous Region—from Coburg in Melbourne all the way up to Mildura—so the diversity of settings and contexts was significant.

I was very fortunate to be able to attend a workshop led by Misty Adoniou. Misty teaches undergraduate and postgraduate teacher education courses in Language and Literacy and has received numerous awards for her work. Her session was very inspiring. This image is a screen shot of the skills she feels are essential for teacher to explicitly teach students. Misty spoke of the important connection between being a strong reader and a strong writer, and that we don't develop great vocabulary by reading texts with limited vocabulary.



Another workshop I attended was led by Drs Judy Halbert and Linda Kaser. The thing that struck me most about their session was how we, as a school, invite and respond to student voice in our planning and feedback processes, and how effectively we build relationships with students. Their data and experiences further demonstrated the importance of these matters.



Overall, I think I've come back with more questions than answers, which is always a good thing!

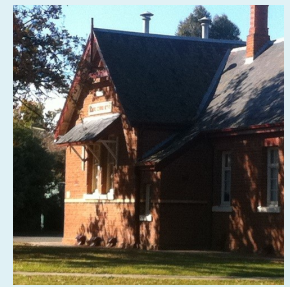
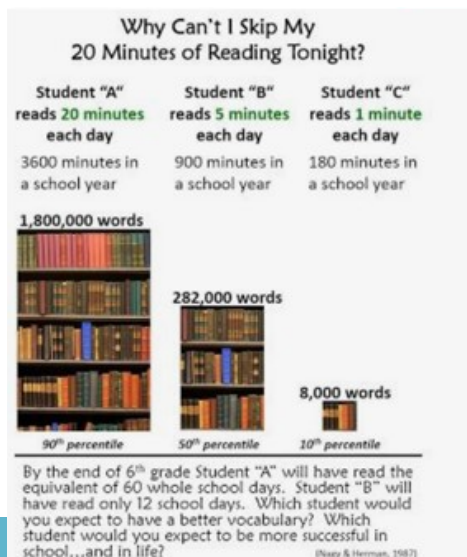
Home Reading

One thing that it has reinforced is the importance of valuing literacy and language, and we want our students to be developing strong habits at home as well as at school. It is our expectation that all students

complete a minimum of 15-20 minutes reading at home every day. There is a wealth of data to back up the impact of this on their development as readers, particularly if they are reading with an adult and having a conversation about the text as they go / afterwards.

We are always happy to share ideas with families about how to make home reading more engaging for students. If you have some good ideas, please let me know! I will share them in the newsletter for others to try out.

Michelle Griffiths
Principal.



Respect

Resilience

Integrity

Citizenship



@elmoreprimary

Calendar and Dates

18/6	MARC Van
19/6	Cluster Footy team at Rochester (Summer and Angus only)
	Field Days Meeting
20/6	Wood raffle drawn
21/6	Indonesian
25/6	Cluster Footy team at Bendigo (Summer and Angus only)
26/6	Tabloid Sports at OLSH, Grades 4-6
28/6	MACC Van
	Indonesian
	Staff Planning Day
29/6	Last Day Term 2
	2.30 Finish
	Reports Home
16/7	First Day Term 3
	Week of July 9—
	Parent / Teacher Interviews.

We acknowledge the traditional land owners of Australia and we welcome all Aboriginal and Torres Strait Islander people to our service.



Reading At Home...

Can Make A HUGE Difference!



Choose Books That Are At An Appropriate Reading Level For Your Child

- ☐ Use the five finger rule. Open the book to any page and ask your child to read. Put up a finger every time your child does not know a word. If you have put up more than five fingers before the end of the page, this book is too hard for your child.
- ☐ Choose books that match your child's likes and interests.

Make Reading A Part Of Your Family Time!

Family time is so important... Why not make reading part of this valuable time with your kids? Here are some tips for integrating reading into our daily family activities:

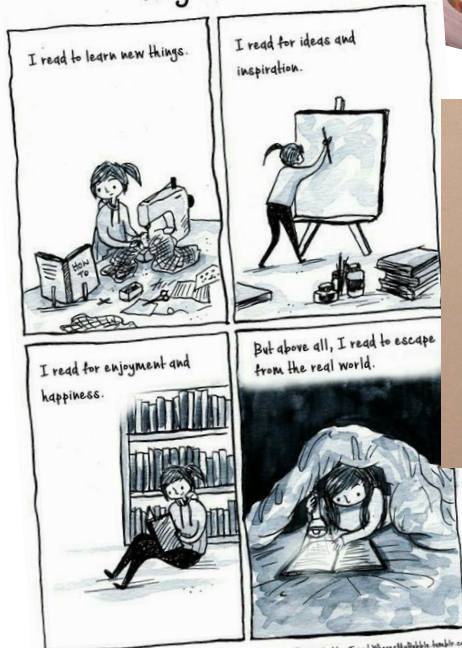
- Read bedtime stories
- Play a board game
- Visit your local library
- Read a recipe and cook something yummy together!
- Create a comfy reading space in your home.
- Put your child in charge of reading the grocery list at the store.



Keep plenty of reading materials in your home: books, magazines, newspapers, and comic books. Children enjoy having a variety of reading materials!

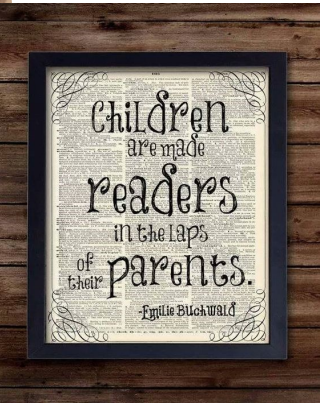


Why I Read



A reader lives a thousand lives before he dies. The man who never reads lives only one.

-George R. R. Martin



15-20 minutes is plenty for a beginning reader!

How To Read With A Beginning Reader:

- Encourage your child to use his/her finger to point to each word.
- Read a sentence and have your child repeat it.
- Take turns reading a sentence each or a page each.
- Talk about the story as you read it. What do you think will happen next? What does this story remind you of? How do you think this character feels?
- Don't be afraid to read the same book again! Repeated reading helps build reading fluency!

Check For Understanding

- ✓ Start the book by making predictions. What do you think will happen in this story?
- ✓ Ask questions and make comments during the reading process.
- ✓ After reading a book, have your child tell you the events from the story in the correct order.
- ✓ What was the problem in this story?
- ✓ How did the character feel when...?
- ✓ Encourage your child to make connections. Does this story remind you of another book you read, an event in your life, a movie?

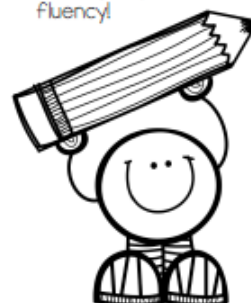


Read Books Online!

There are many fun and interactive websites for literacy.

Here are a few FREE online resources:

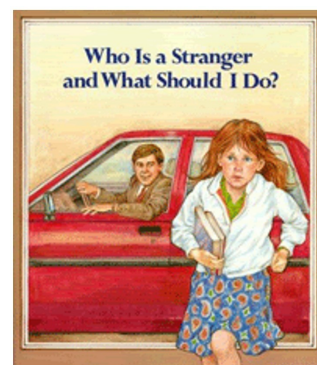
www.starfall.com
www.speakaboos.com
www.spellingcity.com
www.wegivebooks.org
<http://http://interactivesites.weebly.com>



Staying Safe

This week, a few parents have spoken to me about concerns they have regarding student safety around town outside of school hours. It's a timely reminder for me to encourage parents and carers to talk with their children about safety matters such as riding a bike, how to cross a busy highway safely, how to stay safe around strangers and so on.

In a small town such as ours, 'Stranger Danger' can be tricky because many faces can seem familiar, so having a chat about who a stranger is, not to get in a vehicle or go into a house without a known adult present, to be home by a certain agreed-upon time and so on are all important topics to cover.



Similarly, some parents have also raised concerns about the ways children are using social media. It is frightening to see data such as 51% of teens have given out some kind of personal information online.

Further to the risk some children can pose to their own safety by revealing too much personal information about themselves or their home, is the concern about how social media is being used to put others down.

Knowing the students in our school as I do and holding them in high regard, I am surprised to hear that some of them might have made the choice to behave in this way and deliberately hurt others. My hope is that this newsletter item will encourage a conversation at home about which behaviours are smart, safe and kind as well as which behaviours are not.

There are many resources available online to support parents with this conversation. The following: <https://www.esafety.gov.au/esafety-information/esafety-issues/cyberbullying> will take you to the Office of the e-safety Commissioner and provides some helpful information.



It is a good idea for students to have a plan about who to contact if they are experiencing bullying of any kind or are worried about something. Having a conversation about who they could speak to is a great idea.

If there is any way you feel that school can support you in these matters please contact us.

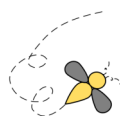
Michelle.



Is it Bullying?

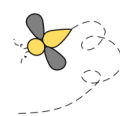
When someone says or does something unintentionally hurtful and they do it once.

That's RUDE



When someone says or does something intentionally hurtful and they do it once.

That's MEAN



When someone says or does something intentionally hurtful and they keep doing it even when you tell them to stop or show them that you're upset.

That's BULLYING

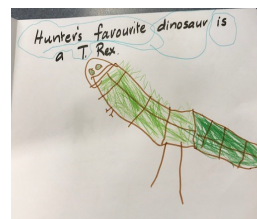
www.elsa-support.co.uk





The crocodiles that can.

The current 'Star of the Week' is Hunter Fourie. Hunter has been a fantastic Star of the week and enjoyed making the book about himself. Pages from his book have been included. Congratulations Hunter!



As the end of the Term is getting closer, it was a good opportunity for everyone to reflect on all the books they have read this year. Here are some of the books they enjoyed -

Laura- I like reading the book 'Press Here' because reading is my favourite thing to do.

Lachlan- I liked the first book I borrowed at the MARC Van- 'Robot Dinosaurs' because they were dinosaurs and you could build them.

Luke- I liked reading 'Dogman' because I love Dav Pilkey books.

Grace- I enjoyed reading the Anh Do books because they are fun to read.

Max- I liked the story 'Crocodile, Crocodile' because crocodiles are my second favourite animal.

Hunter - I like reading 'Big Mammals' because I thought bears and rhinos were meat eaters.

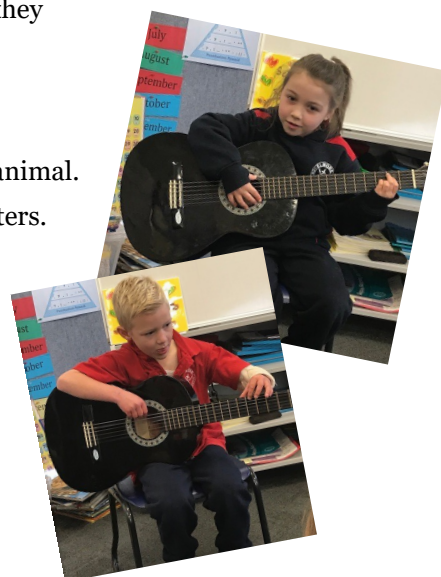
Mia- I liked reading the 'Bear books' because they were really easy and I liked the baby bear.

The guitar players in our class played for us this week. We enjoyed listening to the songs they have learning to play.

Have a great week everyone

Helen Tuohey

Classroom Teacher



special
THANK YOU
to our sponsors



This week's awards: Principal, Literacy and Numeracy



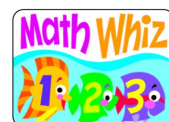
Principal Award - Grace Taylor for helping to keep the school yard tidy from rubbish.



Literacy Award - Laura Ebery for continuing to challenge herself by reading junior novels.



Numeracy Award—Brigid Connally for her persistence and use of initiative in Mathematics.



Cuppa for Cancer 2018

Proceeds to the Australian Cancer Council

When: Tuesday the 26th June

Where: Victoria Hotel, Elmore

Time: 10.30am- 12pm

\$5 entry/donation includes morning tea and a lucky door ticket

Trading table and raffle on the day

Please come and show your support for a worthy cause

Bring along your friends and family

Contact Ellie on 0438129386 for more information